Peer Coaching for Adolescent Writers
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Part III

36 Reproducible Tools for Implementation and Assessment

1. Goals List (Step One) *

2. Goals List for Peer Coaching as Questioning (Step One) Ŧ

3. Identifying an Issue Checklist (Step One) *

4. Identifying an Issue for Peer Coaching as Questioning (Step One) Ŧ

5. Feedback Type Checklist: A Think-Through for the Writer (Step Two) * Ŧ

6. Active Listening Checklist (Steps One and Two) Ŧ

7. Peer Feedback Checklist (Steps One, Two, and Three, Responder) * Ŧ

8. Self-Feedback Checklist (Steps Two and Three, Writer) *

9. Editor's Before Coaching Checklist

10. Editor's After and Between Coaching Checklist (Steps One, Two, and Three)

11. Editor's Final Checklist and Rubric (Steps One, Two, and Three)

12. Writer Reflection Organizer (Step Three) * Ŧ

13. Responder Reflection Organizer (Step Three) * Ŧ

14. Writer Summary Organizer (Step Two) * Ŧ

15. Oral Reading Rubric (Step Two) Ŧ

16. Good Listening Rubric Ŧ

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17. Manager's Checklist

18. Teacher Anecdotal Notes Record for Writers (Steps One, Two, and Three)

19. Teacher Anecdotal Notes Record for Responders (Steps One, Two, and Three)

20. Teacher Anecdotal Notes Record for Editors (Steps One, Two, and Three)

21. Teacher Anecdotal Notes Record for Manager (Steps One, Two, and Three)

22. Peer Role Evaluation Rubric for Writer 23. Peer Role Evaluation Rubric for Responder

24. Peer Role Evaluation Rubric for Editor

25. Peer Role Evaluation Rubric for Manager

26. Teacher Role Evaluation Rubric for Writer

27. Teacher Role Evaluation Rubric for Responder

28. Teacher Role Evaluation Rubric for Editor

29. Teacher Role Evaluation Rubric for Manager

30. Role Descriptor Cards (distributed to students as they perform roles)

The following forms are meant to be used as posters, which you can copy and enlarge as needed to put up in the classroom for quick reference.

31. Steps and Guidelines for Writer

32. Steps and Guidelines for Responder

33. Feedback Choices for Writer

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34. List of Responsibilities for Editor

35. List of Responsibilities for Manager

36. Active Listening Checklist

*Denotes those forms that can be used for silent peer coaching.

Ŧ Denotes those forms that can be used for peer coaching as questioning.

* Ŧ Indicates that a form can be used for both.