

Literacy Solutions



Teachers of students in grades K through 12 will learn how to implement, teach and facilitate any of the PD options for whole class, group, and/or buddy sessions in student peer coaching. Methods are based on the book, ***Peer Coaching for Adolescent Writers (Ruckdeschel, 2010)***, a research-based process young and adolescent writers use to develop an internal, permanent and intuitive dialogue for editing their work using a three-step peer review process. With specific protocols throughout each step, or *peer coaching*, students establish writing goals, identify issues in their writing, listen actively, and give-and-take feedback to employ a method of communication and decision-making that leads to successful production of finished products. The Peer Coaching protocol is rooted in what research says about brain response to cognitive stimuli, literacy development, high stakes assessment performance, and the need for peer feedback in process writing. Development of, and practice with, this method leads to an internal dialogue necessary when writing-on-demand, and in meeting the crucial 21st Century Skills demands of speaking, listening, cooperating, and communicating. Participants will receive training, hands-on practice with materials (as taken from the handbook *Peer Coaching for Adolescent Writers*), and all the materials needed to immediately implement this process in their classrooms.

Literacy Solutions Professional Development

- Peer Coaching for Student Writers in Grades 2 – 6
- Peer Coaching for Student Writers in Grades 7 – 12
- Peer Coaching for Second Language Writers
- Peer Coaching for Intervention and Special Needs Students
- Peer Coaching in Core Content Areas of Instruction
- Differentiated Instructional Practices
- Balanced Literacy
- Brain-Based Literacy Methods
- Methods for Teaching Literacy in Content Areas

Curriculum Development

- Literacy for 21st Century
- Curriculum Mapping
- Formative Assessment: matching student needs with curriculum
- Student Writing Centers – K-5
- Peer Coaching Scheduling with Corresponding Curriculum
- Planning for Differentiated Instruction
- Planning for Balanced Literacy
- Planning for Student Peer Coaching

Phone: 845.380.3437
susan@studentpeercoach.com

All workshops include the following training options:

Two Day Conference Day Training:

Pull-out or conference days, focused on turnkey student peer coaching methods. Six hours per day.

Three to Five Day Follow-up Implementation:

In-class demonstration lessons and teacher coaching, as follow-up to turnkey training or in replacement of.

Student Training with Teacher Observation:

Students learn the process and methods while teachers observe its implementation. Each session is one hour, with ½ hour for teacher debriefing.

- **6 - 12 student sessions**, 1 hour each
- **6 - 12 teacher debriefing sessions**: .5 hours each

Combined Teacher/Student Training:

- **1 Day Teacher Training**, 6 hours
- **8 student sessions**, 1 hour each
- **8 teacher debriefing sessions**, 1/2 hour following each student session

Phone: 845.380.3437
susan@studentpeercoach.com

Past Workshops – 2008/2009:

Texas State Reading Association 37th Annual Literacy Conference, Crowne Plaza Hotel, Austin TX, November 13 - 15, 2009

Oregon Reading Association Annual Conference, Double Tree Hotel-Lloyd Center, Portland, Oregon, February 6 - 7, 2009

Virginia State Reading Association 42nd Annual Conference, Hyatt Regency Crystal City, Arlington, VA, February 21, 2009

International Reading Association, Phoenix, AZ – February 21 – 25, 2009

North Carolina Reading Association Conference, Greensboro, NC - March 11 - 13, 2009

Indiana State Reading Association Convention, Indianapolis Convention Center, March 14 - 17

Illinois Reading Conference, Springfield Convention Center, Springfield, IL, March 19 - 21

Saskatchewan Reading Conference, Saskatoon Inn, Saskatoon Saskatchewan, Canada, March 26 - 28, 2009

Massachusetts Reading Association Annual Conference, Sturbridge, MA - Thursday, April 2 and Friday, April 3, 2009.

Go to www.studentpeercoaching.com for updated conference and workshop information.

Peer Coaching for Student Writers Goals and Objectives:

Teachers Will:

1. Develop understanding for the theory, research and practice in peer coaching training.
2. Understand how to implement all of the peer coaching steps, student roles and responsibilities.
3. Become trained in effective use of all related forms (rubrics, checklists, organizers, scripts, etc.).
4. Gather and analyze data that desegregates student performance within each of the peer coaching roles using program materials.
5. While having lots of fun, and through demonstration and hands-on experiences, teachers will learn to teach their students how to be successful in school, on assessments, and in life beyond the K-12 classrooms.

Students Will:

1. Orient to and practice the peer coaching process, while teachers observe.
2. Learn about and practice with each role and responsibility within the three-steps of Peer Coaching.
3. Student writers will:
 - Establish goals for their writing piece.
 - Establish and identify an issue or something they want help with in their writing piece.
 - Communicate a feedback type to their peer coaching partner (s).
 - Read their piece aloud to receive feedback.
 - Practice active listening.
 - Practice the art of communicating effectively.
 - Make important decisions about incorporating feedback into their writing.
 - Edit work effectively, intuitively, and precisely.

www.studentpeercoaching.com

845.380.3437

About Susan

Susan began her career teaching in public schools, and as a writer she took her passion for the muse with her, manifesting in the pioneering of school writing clubs – or Young Writers' Club. Her first position in 1990 to 1992 as Reading/English teacher in the Naples Central School District was the first "pilot" club. The model quickly grew into regional popularity, and she continues to share the process and the methods of student peer coaching with schools across the nation. Susan currently maintains a Saturday lunch time Peer Coaching workshop for the Howland Public Library in Beacon, NY, the Butterfield Library After School Writing Program in Cold Spring, NY, teaching students in Dutchess, Putnam and Orange counties how to peer coach and become the best writers they can be.

Susan continues to teach graduate literacy courses, is a writing consultant for Ashford University, and has worked as adjunct lecturer at several universities and colleges in New York State. She has also directed programs to include English Language Arts, Academic Intervention Services, and English as a Second Language. Now, consulting with districts throughout the United States, professional development workshops have included differentiated instruction, balanced literacy, brain-based learning, student peer coaching, and formerly product training for Pearson Education and Houghton Mifflin. Her own publications of multiple genres include journalism, poetry, professional publications, entertainment reviews, and curriculum writing for state departments of education and public and private schools across the nation. (See www.readwritethink.org for some of Susan's lesson plans.)